

Darwin Training Programmes for Integrated Protected Area Management: Ghana

Training Workshops Structure – October 2007

Module 1 - Understanding CREMA

At the end of the module learners will be able to:

No	Learning Outcomes	Proposed Tutors
1	Explain the philosophy of the CREMA approach	Andrew/Alex Akoviah
2	Assess the place of C-B approaches to natural resource policy in Ghana and internationally	Alex Asare/Andrew
3	Define the essence of the CREMA approach	Andrew/Sam
4	<i>“Outline the main benefits of the CREMA approach for key stakeholders and how best it can be managed”;</i>	Andrew/Cletus
5	<i>“Outline the main cost of the CREMA approach for key stakeholders and how best it can be managed”;</i>	Andrew/Cletus
6	Describe the institutional framework for CREMA creation and management	Sam/Alex Akoviah
7	<i>“Identify”</i> the key roles played by people and institutions in CREMA implementation	Sam/Alex Akoviah
8	Demonstrate commitment to the CREMA approach.	Andrew/Alex Asare

Module 2 - Implementing CREMA

At the end of the module, learners will be able to: -

No	Learning Outcomes	Proposed Tutors
1	Describe and distinguish between the process of establishing a CREMA and the process for managing it.	Andrew/Ewur
2	Provide advice on legal aspects especially developing constitutions, making bye laws, forming agreements, devolution of authority	Andrew/Alex Akoviah
3a	Demonstrate techniques to lead the community in surveying, and mapping its natural resources	Lawerence/Christain
3b	<i>“Demonstrate techniques to lead the community in inventorying its natural resources”</i>	Sam/Affum Baffoh
4	Explain wildlife habitat management and sustainable utilization processes	Cletus/Sam
5	Outline strategies to help the local community to identify appropriate sustainable livelihood options, including entrepreneurial development.	Alex Asare/Peter Ossei
6	Guide the community to develop a strategic and an action plan for managing natural resources	Alex Asare/Andrew
7	Provide expertise for budgeting, budget monitoring, and fundraising.	Sam/Issah
8	Guide the local community in monitoring, evaluation and reporting.	Valeria/Affum Baffoh

Module 3 - Working effectively with the community

At the end of the module, learners will be able to:-

No	Learning Outcomes	Proposed Tutor
1	State why working effectively with communities is central to the CREMA approach	Andrew/Alex Akoviah
2	Demonstrate appropriate personal strategies for interacting sensitively with individuals and groups taking account of different social and cultural contexts.	Andrew/Sam
3	Apply appropriate participatory methodologies for gathering information and influencing decisions.	Sam/Cletus
4	“Assess” key stakeholders and their interests.	Andrew/Alex Asare
5	Identify and manage conflicts between stakeholders, including negotiation techniques	Valeria/Alex Akoviah
6	Help local people work together in teams.	Sam/Cletus

List of proposed Tutors

TT members

Andrew Agyare - WD
Cletus Nateg – WD
Sam Moses – WD
Alex Asare – FC

Non TT members

Alex Akoviah – WD
Daniel Ewur – WD
Issaih – WD
Valeria Fumsey– FSD
Peter Ossei Owusu – FSD
K. Affum Baffoh
Lawrence Akpalu Atsu
Christian Fumsey Atsu